

College of Charleston

POLITICAL SCIENCE 405.002

Capstone Seminar: Diplomacy and Politics

Dr. Guoli Liu

Spring 2007

Maybank Hall 207, Tuesday and Thursday 9:25-10:40 am

Office: 114 Wentworth Street, Room 103

Office Hours: Monday and Wednesday 9:00-12:00, and by appointment

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COURSE DESCRIPTION

This seminar examines the dynamic interaction of diplomacy and politics. Politics and diplomacy are inextricably interrelated. The fundamental idea behind the “two-level games” is: political leaders are constantly playing in the domestic and international arenas simultaneously. They are trying to achieve their various goals using these two arenas, and they face different pressures and constraints from each. In addition to critical theoretical analysis of the linkages between diplomacy and politics, we are going to examine the major challenges that confront citizens and policymakers in many countries. A special focus of our analysis will be the domestic sources of foreign policy. We will also study the interactions of politics and diplomacy from comparative historical perspectives.

In this Capstone seminar, we emphasize intensive reading and writing, independent research, and application of theories and key concepts to new problems and cases. You will have the opportunity to go beyond comprehending the views of others to articulate and defend your own positions on key issues in politics and diplomacy. All students in this seminar will actively participate and play leadership roles in the College of Charleston Model United Nations on March 23-24, 2007. This model UN will help us to understand numerous challenging issues in the global agenda.

The Capstone seminar is designed as a culminating experience for political science majors. It should enable you to put into practice the knowledge, values and skills you have developed as political science majors. Registered students will normally have 27 completed hours in the major. The capstone experience include: intensive reading and writing, independent research, an integrative experience, opportunity to apply theories and concepts to new problems and cases, and the opportunity to go beyond comprehending the views of others to articulate and defend one’s own views. This seminar will enhance your understanding of the connection between politics and diplomacy, improve your skills of scientific political analysis, and enrich your theoretical insights on the changing reality of local, national, and global life.

COURSE REQUIREMENT AND GRADING POLICY

You are expected to (1) complete and study carefully all required reading; (2) address significant questions and articulate well-informed positions on key issues, (3) write an analysis paper and present your paper to the class, (4) participate in the College of Charleston Model United Nations, and (5) conduct independent research for a paper and present the paper to the class. You must attend all the seminars, come to every class well prepared, and participate actively and constructively in the discussion. Because of the substantial amount of reading for this seminar, I strongly encourage everyone to start reading the required texts today and move ahead as quickly as possible. Please make notes of your comments and questions about the reading. We will refer to the required reading frequently in our seminar.

You will be evaluated on the basis of your performance of one analysis paper (10%) and presentation (10%), participation in the College of Charleston Model United Nations and a written report about your role in the model UN (10%), class participation including two written participation reports (20%), a research proposal and oral defense (10%), a draft research paper (10%) and a research presentation (10%), and the final research paper (30%). The lowest ten percent of your grade will be dropped from the final grade. Careful preparation and active class participation are essential for the success of this seminar.

The most significant assignment will be the independent research project. It is designed to give you the opportunity to apply the research and writing skills you have developed as political science majors. You must go beyond what other researchers have done and conduct an original analysis. The research paper should be a serious, substantial piece of independent research (20-25 pages, double-spaced). The topic is to be chosen by you, and you are encouraged to use this opportunity to investigate an issue in which you have substantial interest. You can come see me, or email me, as often as necessary to formulate a topic and discuss the progress of your research. The proposal should indicate what question you intend to address, why the question is significant or interesting, and how you intend to answer it. The preliminary list of sources should be a fairly comprehensive bibliography. The paper is expected to be a scholarly paper, with all that the phrase entails: footnotes, bibliography, a coherent structure, and familiarity with relevant literature. It is important to cite all of your sources accurately. For all of your paper references and citations, please carefully study and follow the “Department of Political Science Guide to Referencing” (<http://polisci.cofc.edu/PDF/POLSCitationGuide5-16-6.pdf>). Although this paper is due at the end of the semester, you will need to begin working on it immediately. Thus, there are a series of benchmarks throughout the semester to insure that you make adequate progress. A one-page research paper proposal is due by Thursday, February 1. **A proposal with annotated bibliography is due by Thursday, February 22.** By that point in the semester you should have located most of the materials you will be using. You will present and defend your proposal in class. The draft paper is due on Tuesday, March 29. Research presentation will begin on Tuesday, April 3. **The final version of the paper is due in class on Thursday, April 19.** Please plan well in advance, work hard, and complete your paper on time. Late paper will be graded down one full letter grade for each day that it is late.

Electronic Submission: NO written work may be submitted to me electronically for credit under any circumstances. You must have legible printed copies of papers for me to collect when assignments are due.

Due to the intensive nature of this seminar, regular attendance and participation in class is required. A class sign-up sheet will be distributed at the beginning of each class. You must come to every class on time and remain active until the end of the class. You are allowed a maximum of **two unexcused absences** during the semester; additional absences, unless you can clearly prove personal emergencies or illnesses, will result in the loss of 2 points each additional time. This course will only work successfully if everyone attends class regularly, comes prepared, and participates in discussion. I reserve the right to call on students who do not take the initiative to involve themselves in the discussion. The readings are designed to provoke, and discussion will focus on the readings and the issues they raise. Contributions to class discussion should be informed by the assigned material, although you are of course encouraged to bring to discussion knowledge, ideas, and opinions you have acquired outside the class. It is also essential that students tolerate competing views and treat each other with respect.

<u>Grading Scale:</u>	A	93-100	A-	90-92
	B+	88-89	B	83-87
	B-	80-82	C+	78-79
	C	73-77	C-	70-72
	D+	68-69	D	63-67
	D-	60-62	F:	Below 60

Any student with a diagnosed learning or psychological disability which impedes your carrying out required course work, or which requires special accommodations, should advise me during the first two weeks of the course so we can review possible arrangements for reasonable accommodations.

Academic honesty is very important! When you enrolled in the College of Charleston, you signed the Honor Code. I expect you to abide to the code and it is the only way to maintain the integrity and value of your degree. You will fail this course if you have found to have cheated on an exam or plagiarized any portion of your paper. I will turn the case of Honor Code violation to the Honor Board and vigorously pursue further disciplinary action. Everyone must highly value academic integrity and abide to the Honor Code.

REQUIRED TEXTS

The following required textbooks are available from the College Bookstore. For each important topic especially for the topics that you are conducting independent research, you must go beyond our required reading to search for additional library sources. Please frequently visit www.un.org to study basic information and key documents of the United Nations. You should spend some time navigating this site. You will find a rich set of links on many topics and issues that will help you to better understand diplomacy and politics in the contemporary world.

1. R. P. Barston, Modern Diplomacy. Third edition. New York: Pearson Longman, 2006.
2. Paul Gordon Lauren, Gordon A. Craig, Alexander L. George, Force and Statecraft: Diplomatic Challenge of Our Time. 4th Edition. New York: Oxford University Press, 2006.
3. Paul Kennedy, The Parliament of Man: The Past, Present, and Future of the United Nations. New York: Random House, 2006.
4. Global Issues: Selections from the CQ Researcher. 2007 edition. Washington, D.C.: CQ Press, 2007.
5. David Shambaugh, Power Shift: China and Asia's New Dynamics. Berkeley: University of California Press, 2005.
6. Robert J. Art, A Grand Strategy for America. Ithaca; Cornell University Press, 2004.
7. The New York Times. Monday through Friday-subscriptions available from the College of Charleston Bookstore. You can also read most of the paper online at www.nytimes.com. It is important for you to keep up with current events.

The following list of scholarly journals may provide useful resources for your independent work:

American Political Science Review	Asian Survey
Foreign Affairs	Foreign Policy
International Organization	International Security
International Studies Quarterly	International Political Science Review
Journal of Conflict Resolution	Journal of Peace Research
Journal of Politics	Perspectives on Politics
Political Science Quarterly	World Politics

COURSE OUTLINE AND READING ASSIGNMENTS

1. Introduction
 - Barston, Preface and Chapter 1.
 - Lauren, Craig, and George, Preface and Introduction.
 - (Deadline for completing the reading, January 9)**
2. Basic Approaches to Politics and Diplomacy
 - Barston, Chapters 2-5; 13-17.
 - Robert D. Putnam, "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization* 42, 3 (Summer 1988): 427-460 (JSTOR).

(January 16)

3. From the Past to the Present
Lauren, Craig, and George, Chapters 1-6.
(January 18)
4. Theory and Practice of Force and State Craft
Lauren, Craig, and George, Chapters 7-10.
Barston, Chapters 11-12.
Shambaugh, Chapters 11-12.
(January 25)
5. Debating Global Issues
Global Issues, the entire book.
(February 1)

The analysis paper is due in class on Thursday, February 8.

6. Economic Globalization, Trade, and Diplomacy
Barston, Chapters 6-7.
Shambaugh, Chapters 3-4.
(February 13).

A proposal with annotated bibliography is due by Thursday, February 22.

7. Environment, Disaster, and Diplomacy
Barston, Chapters 8-10.
(February 20)
8. China and the Changing Asian Landscape
Shambaugh, Introduction, Chapters 1-2; 15-16.
(February 27)
9. Bilateral and Multilateral Diplomacy
Shambaugh, Chapters 5-10.
(March 1)
10. The United Nations and World Politics
Kennedy, the entire book.
(March 15)
11. College of Charleston Model United Nations
Delegation Handbook, will be distributed in class in advance.

College of Charleston Model United Nations, March 23-24.

12. Grand Strategy and National Interests
Art, Introduction, Chapters 1-2.
(March 27)

The draft research paper is due on Tuesday, March 29.

13. A Grand Strategy for America
Art, Chapters 3-7.
Shambaugh, Chapters 13-14.
(April 3)

14. Research Presentation and Discussion

Research presentation will begin on Tuesday, April 3.

15. The Future of Diplomacy and Politics
Barston, Conclusion.
Lauren, Craig, and George, Chapter 12 and Conclusion.
(April 10)

The final research paper is due in class on Thursday, April 19.