

POLS 103 World Politics
Fall 2007
e-mail: friedmand@cofc.edu

Dr. Douglas Friedman
26 Coming/ Tel. 953-5701
<http://www.cofc.edu/~friedman/chili.html>

World Politics

This course examines the dynamics of international politics, including in depth coverage of relevant actors, the nature of the state system, cooperation and conflict, global economic interdependence, international institutions, and issues like the role of human rights in international affairs. **This semester we will focus on the concept and reality of globalization.**

Purchase: From Bookstore (College Bookstore or University Books)

W. Warren Wagar **A SHORT HISTORY OF THE FUTURE – Third Edition.**

GLOBAL ISSUES 07/08 (GI)

Frank J. Lechner & John Boli, Eds. **THE GLOBALIZATION READER (2nd Ed.) (GR)**

Purchase: From SAS/E (On Wentworth Street)

PACKET for POLS 103.004 WORLD POLITICS (Readings designated by *)

I War on Terror and American Empire

READ: *George W. Bush, “National Security Strategy of the United States”

*James Carroll, “The Bush Crusade”

*Schwarz & Layne, “A New Grand Strategy”

* Robert Kaplan, “Supremacy by Stealth”

* Jonathan Schell, “The New American Order”

* Hartung, Benjamin, & Ciarrocca, “Operation Endless Deployment”

*James Fallows, “Will Iran be Next?”

* Christopher Hitchens, “Rogue Nation U.S.A.”

*Ganor, Boaz, “Defining Terrorism”

Henry Munson, “Lifting the Veil” **GI** pg. 115

II Global History - Global Politics - World Systems Theory, Frontwards and Backwards, Progress and Decay

READ: Immanuel Wallerstein, “The Rise and future Demise of the World Capitalist System” in **GR** pg 63

*Immanuel Wallerstein, “The 1990's and After: Can We Reconstruct?”

W. Warren Wagar, **A SHORT HISTORY OF THE FUTURE**

Samuel Huntington, “The Clash of Civilizations” **GR** pg. 36

*Edward Said, “The Clash of Ignorance”

*Immanuel Wallerstein, “The Eagle Has Crash Landed”

III Globalization – Real or Ideal? - Boom or Bust or Both?

READ: *Hirst & Thompson, “Globalization – a Necessary Myth?”

- *Osvaldo Martínez, “Globalization of the World Economy”
Dollar & Kraay, “Growth is Good for the Poor,” **GR** pg 177
- Benjamin Barber, “Jihad vs. McWorld,” **GR** pg 29
- Joshua Karliner, “Grassroots Globalization ...,” **GR** pg 34
- E. J. Hobsbawm, “The World Unified,” **GR** pg 58
- Michael Pettis, “Will Globalization Go Bankrupt?” **GI** pg. 71
- Thomas Friedman, “It’s a Flat World After All’ **GI** pg. 7
- Richard Florida, “The World is Spikey” **GI** pg. 58
- *William Greider, “The End of Empire”
- *Gary Teeple, “Neo-liberal Policies and Their Rationale”
Mary Robinson, “Beyond Good Intentions...” **GR** pg 190
- David Henderson, “The Case Against Corporate Social
Responsibility,” **GR** pg 194
- James Henry, “Where the Money Went” **GI** pg. 84
- Joseph Stiglitz, “Globalism’s Discontents” **GR** pg 200
- *James Cypher, “Is Chile a Success?”
- *Mahmood Butt, “India’s Hype, Hope and Hazard”
- *John Ripley, “The New Middle Ages”

IV Global Society, Global Economy, Global Democracy?

- READ: *Donald Kagan, “From Pericles of Athens and the Birth of Democracy”
- *Jochen Hippler, “Democratisation in the Third World After the End of
the Cold War”
 - *Ellen Frank, “Global Democratization,”
 - *Barry C. Lynn, “Chaos and Constitution” (Hugo Chávez)
Javier Corrales, “Hugo Boss” **GI** pg 151
 - Jessica Matthews, “Power Shift” **GR** pg 270
 - Michael Bond, “The Backlash Against NGOs” **GR** pg 277
 - Muhammad Yunas, “The Grameen Bank” **GI** pg.162

V Human Rights, Population, Ecology, Resource Depletion-Global or Local Problems?

- READ: *Shashi Tharoor, “Are Human Rights Universal”
- *Sidney Jones, “‘Asian’ Human Rights, Economic Growth and United
States Policy”
Chris Wilson, “The Century Ahead” **GI** pg.26
 - John Tomlinson, “Cultural Imperialism” **GR** pg. 303
 - Moureen Lamonge, “Water is Running Out” **GI** pg. 40
 - Schwartz and Reiss, “Nuclear Now!” **GI** pg. 105
 - Honor Hsin, “Bittersweet Harvest,” **GI** pg. 31

****FOR POLITICAL SCIENCE CONVOCATION - SLAVERY AND HUMAN TRAFFICKING**

- READ: Sharon LaFraniere, “Africa’s World of Forced Labor,
in a 6-year-old’s Eyes” **GI** pg 96

Handout - Child Trafficking in Latin America

COURSE REQUIREMENTS AND POLICY

Reading, writing, and discussion are our chief tools of inquiry and therefore there will be no examinations. However, you will be required to submit five critical reviews of our readings of **2-3 pages each**. You are required to read assignments in a timely fashion and be prepared to share your views and observations with your classmates. You must also come to class regularly

Each student will write **FIVE (5)** critical essays of **2 (minimum)-3 (maximum)** pages **TYPED** (12 pt type with 1 inch margins). One essay will be written for each of the five topics. The essay will consist of a critical review of **at least TWO (2)** of the readings in that topic.

In each essay you will:

1. Briefly summarize the **theses** (the main idea) of the articles or books - **¾ page maximum**.
2. Discuss **what you think of the theses and ideas expressed** in those articles or books). ***Each Essay will be worth 15% of your final grade.***

Oral Presentation

Three students working cooperatively will lead a discussion on one of the readings during the semester. This will entail summarizing and critiquing the reading, as well as bringing the class into the discussion. A sign up sheet will be circulated. ***This will be worth 15% of your final grade.***

Class Discussion

At each class you will be informed of the required readings for the following class. These must be read before coming to class. ***Participation in class discussion will constitute 10% of your final grade.***

Class Attendance

Attendance is mandatory. **More than four** un-excused absences will produce a grade of "F" (since only I can excuse you, check with me first)

Deadlines

Deadlines for the reports will be set in class. You will have at least a two class notice before an essay is due. Failure to meet a deadline will result in a failing grade on that portion of the course. However, a legitimate excuse for failing to meet a deadline may be considered.

Paper submissions

I will not accept papers placed in my office mailbox nor under my door nor by email. Papers must be handed to me at the appropriate time when they are due.

Electronics Policy

All laptops, ipods (or equivalent), and cell phones must be turned off during class time. If you must have your cell phone on for emergency purposes it must be set to vibrate only. . Papers may not be submitted by email unless cleared with me first.

OFFICE HOURS

Please feel free to see me at any time - I have an open door policy. Formal office hours will be: MW - 11:00 AM - 12:00; TTH - 12:30 - 1:30

EVALUATION

Oral presentation	15%
Essay (5)@ 15% each	75%
Participation	10%

GRADES

A 4.00	C 2.00
A- 3.67	C- 1.67
B+ 3.33	D+ 1.33
B 3.00	D 1.00
B- 2.67	D- 0.67
C+ 2.33	F 0.00

PLAGIARISM

Plagiarism is considered the worst academic offense. It will lead to failure in this course at the minimum. I am interested in what **you** have to say, not in your regurgitating what someone else says. Regurgitation is for birds.

Plagiarism is the verbatim repetition, without acknowledgment, of the writings of another author. All significant phrases, clauses, or passages, taken directly from source material must be enclosed in quotation marks and acknowledged either in the text itself or in footnotes/ endnotes.

Borrowing without acknowledging the source.

Paraphrasing the thoughts of another writer without acknowledgment. Allowing any other person or organization to prepare work which one then submits as his/her own.