

POLITICAL SCIENCE THREE-YEAR PLAN (2005-2006 TO 2007-2008)

INSTITUTIONAL GOALS	DEPARTMENTAL GOALS AND OBJECTIVES	METHOD OF ATTAINMENT	TIME FRAME	RESOURCES (NEEDS, COSTS, SOURCE OF FUNDS)
<p>To ensure that students read, write and speak effectively.</p> <p>To ensure through a strong core curriculum, that students acquire a basic knowledge in humanities, mathematics, the natural sciences and the social sciences.</p> <p>To train students in methods of scholarly inquiry, scientific research and problem solving.</p> <p>To encourage students to develop a life-long commitment to learning.</p> <p>To help students identify their goals and develop means of achieving them.</p> <p>To help students understand and respect people from diverse backgrounds and cultures and to encourage development of a global outlook.</p> <p>To encourage students to become conscious of the importance of the political, social, economic and scientific issues of their</p>	<p>GOAL 1: To enable students to read, write, and speak effectively.</p> <p>OBJECTIVES:</p> <p>1.1 Give students multiple opportunities to develop and improve effective reading, writing, and oral communication skills.</p> <p>1.2 To encourage faculty to develop their teaching of writing and oral communication skills.</p>	<p>1.1.1 The Department identified several types of writing at introductory and advanced levels. Department will continue to refine course assignments to give students repeated opportunities to develop skills in writing at all levels of POLS courses. Evaluation of efforts will be included in assessment plan.</p> <p>1.2.1 Department will work to develop writing intensive sections of required courses for the major. In these sections, the elements of writing as well as the content of the course will be stressed. In non-writing intensive courses, faculty will be encouraged to explore ways of incorporating instruction in written and oral communication along with content-based instruction as appropriate.</p>	<p>Ongoing</p> <p>2005-2006</p>	<p>1.1.1 None</p> <p>1.2.1 None</p>

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<p>time.</p> <p>To offer students a broad range of educational programs, including those leading to a variety of careers.</p> <p>To design and conduct graduate programs which meet the needs of the community and are consonant with the academic mission of the College.</p> <p>To help students acquire depth of knowledge and competence in at least one academic discipline.</p> <p>To focus attention on individual students by the provision of small classes and the encouragement of interaction between students and faculty.</p> <p>To recruit and retain a faculty that is well educated, supportive of the academic mission of the College, sensitive to student and community needs, active and productive as scholars, and enthusiastic and able as teachers.</p>		<p>1.2.2 Faculty will be encouraged to work with instructors in other departments to improve teaching of writing and oral communication skills. Professional development workshops will be organized with colleagues in Dept of Communication to assist POLS faculty in integrating opportunities for oral presentations in their courses as well as strategies for assessing student oral presentation performance.</p> <p>1.2.3 A departmental Guide to Referencing has been developed and distributed. Faculty will hold students accountable for the proper format in documenting sources.</p>	<p>2005-2008</p> <p>Ongoing</p>	<p>1.2.2 None</p> <p>1.2.3 Duplicating costs covered by department funds.</p>

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<p>To recruit and retain an effective and well-trained staff, sensitive to the needs of those whom they serve and committed to supporting the academic mission of the College.</p> <p>To identify, recruit and retain students whose records indicate a good likelihood of success in a college that emphasizes academic excellence.</p> <p>To create a community of scholars in which a sense of mutual trust and respect permeates the interaction among students, faculty and staff.</p> <p>To encourage and support an active intellectual, cultural and social life on the campus beyond the classroom.</p> <p>To serve as a community resource for information and expertise.</p> <p>To offer cultural events for the community.</p>	<p>GOAL 2: To increase the ability of students to conduct independent research and analysis, including enhancement of quantitative and computer skills.</p> <p>OBJECTIVES:</p> <p>2.1 To introduce students to a variety of methods appropriate for research in political science.</p> <p>2.2 To encourage faculty to be aware of quantitative components of their courses and to develop opportunities to engage the contemporary scholarship in Political Science, including the methodology where appropriate.</p> <p>2.3 To encourage research collaboration among faculty and students.</p>	<p>2.1.1 POLS 251 will serve as the point of introduction for methods of inquiry in the POLS curriculum.</p> <p>2.2.1 Faculty will identify opportunities to reinforce and further develop research skills as appropriate to subfield courses within the curriculum as well as with independent and faculty-student relationships outside the classroom.</p> <p>2.3.1 Develop a one-credit "Undergraduate Research Assistant" course in POLS to encourage student-faculty collaboration and provide</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>2.1.1 None</p> <p>2.2.1 None</p> <p>2.3.1 None</p>

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	<p>2.4 To encourage integration of computer technology in the classroom in support of research methods and the development of computer and technology skills among students and faculty.</p> <p>2.5 To provide every faculty member with the ability to teach in a smart classroom as desired and as appropriate to the material and pedagogy.</p>	<p>incentives for students to work with faculty in ongoing projects.</p> <p>2.4.1 Computer software and hardware for faculty in the department will be updated to encourage faculty to use multi-media and current software applications in their courses.</p> <p>2.4.2 Faculty will be encouraged to attend workshops on computer-assisted instruction at professional meetings and specialized workshops.</p> <p>2.4.3 Development of a Social Science Computer lab will be explored in conjunction with other Social Science disciplines (Soc/Anth, Psyc, Comm).</p> <p>2.5.1 Continue to equip assigned classrooms with smart technology until all assigned classrooms are appropriate equipped.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>2.4.1 Approximately \$2,000 per year supported by department budget and request to Provost from computer equipment fund.</p> <p>2.4.2 Support from departmental funds; special requests from Dean.</p> <p>2.4.3 If realized, a combination of external and College funds.</p> <p>2.5.1 Two assigned rooms remain at a cost of approximately \$9000 per room (\$18,000). Funding provided by department, Administrative Computing,</p>

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				Dean, and Academic Affairs.
	<p>GOAL 3: To foster civic responsibility among political science students.</p> <p>OBJECTIVES:</p> <p>3.1 To continue current opportunities for students to be involved in experiential learning.</p> <p>3.2 To develop cross course simulations or other experiential opportunities for faculty and students.</p> <p>3.3 To increase appropriate and high-quality internship opportunities for students both in and beyond Charleston, SC.</p>	<p>3.1 The Department will continue to sponsor and support student participation in the Model OAS and OAU.</p> <p>3.2.1 The Chair will work to provide incentives to faculty who plan and execute simulations by providing accommodations in enrollment/workload expectations on a one-semester basis.</p> <p>3.3.1 The Chair will work with the College's internship coordinator and will help individual faculty and students.</p> <p>3.3.2 Appoint internship coordinator in department or within the School of Humanities and Social</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>3.1 Approximately \$6,000 per year for travel from departmental and International Studies funds.</p> <p>3.2.1 Occasional support in the form of course-release flexibility and materials provided from departmental funds.</p> <p>3.3.1 None</p> <p>3.3.2 \$1,500 stipend from departmental or institutional funds.</p>

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	<p>3.4 To foster opportunities for high-quality service learning opportunities for Political Science majors and students.</p> <p>3.5 To increase department support of the Political Science Club.</p>	<p>Sciences with appropriate compensation.</p> <p>3.3.3 Explore developing an internship course in POLS to accompany the practicum.</p> <p>3.4.1 Encourage faculty to take advantage of professional development opportunities related to developing and implementing service learning pedagogy in the classroom.</p> <p>3.4.2 Work directly with the Riley Institute as it develops new programs to provide opportunities for POLS undergraduates to engage in service to the Charleston community in a way that is consistent with the "Best Practices" in the field.</p> <p>3.5.1 The Chair will encourage and reward faculty participation in the Club's activities. A department Student Activities Committee will oversee and coordinate the variety of student-faculty and department-supported</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>3.3.3 None</p> <p>3.4.1 Occasional travel and registration funds from departmental funds. Approximately \$500 to start.</p> <p>3.4.2 None</p> <p>3.5.1 None</p>

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		<p>student activities.</p> <p>3.5.2 Faculty will assist the club in organizing high quality programs for students and the College community. Faculty will promote the Club's activities in their classes where appropriate.</p> <p>3.5.3 The Chair will meet regularly with club officers to assist in planning activities and coordinating with department activities.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>3.5.2 None</p> <p>3.5.3 None</p>
	<p>GOAL 4: To strengthen the departmental curriculum.</p> <p>OBJECTIVES:</p> <p>4.1 Develop and implement a plan to deliver the departmental curriculum for the Political Science major, the MPA program, and the MES program on a two-year rolling basis.</p> <p>4.2 Improve collective planning and assessment within the</p>	<p>4.1.1 The Department Chair will work with individual faculty in political science, the MPA director and the MES director to coordinate course offerings for a rolling period of two years.</p> <p>4.2.1 Develop a clear mission statement for the</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>4.1.1 None</p> <p>4.2.1 None</p>

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	<p>4.4 Explore the creation of new courses at the 100-level to serve as a recruiting tool for new majors as well as service courses in the General Education curriculum.</p> <p>4.5 Undertake a comprehensive review of the curriculum and its effectiveness following the reforms enacted in 1995.</p>	<p>teaching abroad or developing study abroad opportunities for majors—particularly in Annot France, Asia and Latin America.</p> <p>4.4.1 Explore the creation of a special topics designation at the 100-level to introduce political issues, themes, and topics of interest to freshmen and sophomores.</p> <p>4.5.1 Plan and initiate a full-scale review of the curriculum and learning outcomes in the form of a self-study.</p> <p>4.5.2 Identify an external reviewer as a part of the curriculum review process.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>2006-2007</p>	<p>4.4.1 None</p> <p>4.5.1 \$2000 for stipends and resources.</p> <p>4.5.2 2006 approximately \$2000 for external review process.</p>
	<p>GOAL 5: To build links between the Political Science curriculum and the humanities, social sciences, and interdisciplinary curricula at the College.</p> <p>OBJECTIVES:</p>			

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	<p>5.1 To assist in the development and support of the International Studies Program.</p> <p>5.2 To continue to develop the geography curriculum and program currently housed within Political Science.</p> <p>5.3 To support and assist the interdisciplinary programs in Criminal Justice, African Studies, American Studies, Asian Studies, Environmental Studies, Jewish Studies, Urban Studies, Russian Studies, Women's Studies, and Latin American and Caribbean Studies.</p> <p>5.4 To take a more active role in offering political science courses and interdisciplinary courses in the Honors program.</p>	<p>5.1.1 The Department Chair will work with the International Studies Director to ensure adequate faculty and course support for the program.</p> <p>5.2.1 The Department will support the addition of a new position in geography.</p> <p>5.3.1 The Department Chair will work with coordinators and directors to ensure adequate faculty support from Political Science.</p> <p>5.4.1 The department will commit to offer at least one 100-level Honors course per year and support faculty who develop courses at the advanced level.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>5.1.1 None</p> <p>5.2.1 Salary for new hire.</p> <p>5.3.1 None</p> <p>5.4.1 Funds for course replacement from department budget.</p>

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	<p>GOAL 6: To explore new ways to support faculty research and professional development.</p> <p>OBJECTIVES:</p> <p>6.1 To support professional growth and development of the faculty.</p> <p>6.2 To encourage faculty to actively make connections between the curriculum, teaching, and faculty research.</p>	<p>6.1.1 The department Chair, Director of the Institute, and departmental Research Committee will seek funding sources and assist in preparing proposals.</p> <p>6.2.1 Faculty will share research interests and research initiatives during regular intervals as a part of department meetings. The Research, Professional Development and Outreach Committee will facilitate these sessions.</p> <p>6.2.2 The Research, Professional Development and Outreach Committee have developed an RFP for departmental research funds. This Committee will oversee the competition for and dissemination of departmental research funds.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>6.1.1 None</p> <p>6.2.1 None</p> <p>6.2.2 None</p> <p>6.2.3</p>

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	<p>7.2 To continuously improve advising for political science majors.</p> <p>7.3 Improve the overall climate and expectations for academic excellence among Political Science majors by recruiting strong students, offering challenging courses from high quality faculty, and assisting students with academic and post-graduate planning.</p>	<p>7.2.1 Department will regularly produce and disseminate <i>Political Science Advising News and Notes</i>, the department's advising newsletter, twice a year.</p> <p>7.2.2 The Department's pre-law advising will be expanded to reach more students and provide more comprehensive advising.</p> <p>7.2.3. Registration holds will ensure majors are advised</p> <p>7.3.1 Recruit strong students from 100-level courses by inviting those who earn a B or better to consider POLS as a major in a letter sent after the fall and spring semesters.</p> <p>7.3.2 Recruit a diverse faculty to serve and diversify our population of students and to contribute to continuously strengthening courses in</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>7.2.1 Dissemination and production costs from departmental funds</p> <p>7.2.2 \$2000 from institutional funds.</p> <p>7.2.3 None</p> <p>7.3.1 None</p> <p>7.3.2 Conscious attention to recruiting and hiring high quality minority faculty members. May incur costs in recruiting for existing</p>

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	<p>7.4 To improve the extra-curricular interaction between majors and faculty.</p>	<p>Political Science.</p> <p>7.3.4 Increase the endowment in existing political science scholarships and encourage alumni giving in order to create new scholarships for political science students by regularizing communication between the department and alumni.</p> <p>7.4.1 The Department will continue to maintain and improve the student lounge in 114 Wentworth.</p> <p>7.4.2 The Department will continue to develop a yearly convocation of majors featuring nationally recognized public figures, affording majors the opportunity for one-on-one interaction in addition to the formal presentation.</p> <p>7.4.3 Department will continue to support service learning in the classroom and through extra-curricular opportunities for faculty and students to engage in service to the</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>positions and in creating new positions.</p> <p>7.3.4 \$2000 per year for newsletter to alumni; \$5000 for an alumni event in the spring of 2007.</p> <p>7.4.1 Approximately \$300 from departmental funds.</p> <p>7.4.2 Varies by speaker. Approximately \$4000 from Dean, department, and co-sponsors as appropriate for speaker's honorarium and travel.</p> <p>7.4.3 Where necessary, funds from department will be used to cover incidental costs like transportation.</p>

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	<p>7.5 Improve the interaction between undergraduate political science majors and graduate students in the MES and MPA programs.</p>	<p>Charleston community.</p> <p>7.5.1 Foster social interactions, service and research collaborations among undergraduate POLS and graduate MPA and MES students, faculty and alumni.</p>	<p>Ongoing</p>	<p>7.5.1 Minimal costs from department, Foundation, or Dean's budget.</p>
	<p>GOAL 8: Improve use of web-based technologies to promote teaching effectiveness and departmental goals and objectives.</p> <p>OBJECTIVES:</p> <p>8.1 Update department web page and link all faculty web sites to department web page.</p> <p>8.2 Assist faculty in developing web based technology for classroom and professional use.</p>	<p>8.1.1 Identify faculty web master within department and compensate with stipend.</p> <p>8.2.1 Hold two workshops; one on web page construction and one on using the web in class. Follow-up with one-on-one assistance.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>8.1.1 \$1,500 per year stipend from department and Deans' funds.</p> <p>8.2.1 Staff assistance from Academic Computing.</p>
	<p>GOAL 9: Improve the connection between Political Science as a major and "real world"</p>			

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	<p>opportunities for Political Science graduates.</p> <p>OBJECTIVES:</p> <p>9.1 Develop an active alumni network of graduates to serve as mentors and examples for current majors.</p> <p>9.2 Develop a resume bank among alumni to offer current students examples of career paths, relevant work experience, and resume formats.</p> <p>9.3 Increase student awareness of post-graduate job and educational opportunities.</p>	<p>9.1 Introduce a web-based alumni information registration service. Access to information then provided to students on departmental homepage.</p> <p>9.2 Develop a "resume depot" on the Department Webpage, constructed from alumni network information.</p> <p>9.3 Sponsor regular career panels.</p> <p>9.3.1 Appoint a faculty member to serve as "Graduate School Advisor." Responsible for meeting with interested students and maintaining information on relevant graduate programs.</p> <p>9.3.2</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>9.1 Assistance from College Webmaster.</p> <p>9.2 None</p> <p>9.3 None</p> <p>9.3.1 None</p> <p>9.3.2 Approximately \$250 in</p>

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		<p>Continuously update and disseminate <i>Department of Political Science Guide to Graduate School</i>.</p> <p>9.3.3 Make political science students aware of University of Charleston graduate programs and provide specific advice and information about the MPA and MES programs.</p>		<p>printing costs from department funds.</p> <p>9.3.3 None.</p>